



Role:	Learning Support Assistant Level 3 Vacancy – May 2021
Age Range:	KS2 (Likely to be in Year 6)
Start Date:	1st September 2021
Responsible to:	Head of Upper Key Stage 2
Hours:	08:30 – 15:30, Monday to Friday, Term Time Only (32.5 hours p/w)
Salary:	£10.41 per hour

We are seeking to appoint an enthusiastic and energetic Learning Support Assistant with a KS2 background, to join our friendly and dedicated team.

The vacancy is across KS2. We are looking for someone who will:

- Be an excellent and enthusiastic practitioner.
- Have experience of supporting children with interventions.
- Have experience of SATs preparation.
- Have high expectations of children's achievement and behaviour.
- Be committed to working in close partnership with parents and carers.
- Enjoy working as part of a team.

We seek an individual who:

- Has an outstanding record of working well within a team demonstrating a positive attitude, enthusiasm and a sense of humour.
- Has experience of working with KS2 children.

In return we can offer:

- An enthusiastic welcoming and supportive team of staff and governors
- An outstanding work environment
- Opportunities for high quality continuing professional development

Working at Priorslee Academy is a job that is extremely rewarding and personally satisfying. We have a close and supportive environment throughout school and whilst we all work extremely hard, there is also lots of laughter!

And above all else, we promote a strong Safeguarding ethos.

Priorslee Academy is strongly committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. An enhanced DBS disclosure is required for this post.



Main Responsibilities:

Supporting Pupils' Learning

- Work with the teacher to understand the learning outcomes for lessons.
- Work with the teacher to adapt resources to suit the pupil's needs, as necessary.
- Work with identified groups to support learning during differentiated activities.
- Supervise and assist individuals/small groups of pupils in activities set by teachers.
- Deliver specific and recognised interventions (e.g. precision teaching) to support progress towards learning outcomes for children with gaps in learning.
- Prepare pupils beforehand for a task by pre-teaching new concepts, vocabulary etc.
- Help keep children on task by giving them individual attention where necessary.
- Promote independence by encouraging students to take responsibility for their own learning.
- Support the use of ICT in the classroom and develop the pupil's competence and independence in its use.

Preparation for SATs

- Take every opportunity to develop pupils' language, reading, mathematics and related skills as directed by the class teacher
- Work with small groups to focus on gaps in learning and accelerate progress.
- Prepare SAT lesson materials and resources

Supporting mental health and well-being

- Build and maintain successful relationships with pupils, treat them consistently, with respect and consideration.
- Build pupils' confidence and enhance self-esteem.
- Actively seek to promote pupil social and emotional welfare.
- Along with other members of the team, help to resolve difficulties between pupils amicably and with regard to school policies.
- Employ strategies agreed by school via policies to raise self-esteem, such as rewards system and praise.

Supporting inclusion

- Promote the inclusion and acceptance of all children, including those with special educational needs, supporting access to lessons through appropriate clarification, explanation and resources.
- Support individual children who find it difficult to form relationships.
- Interact with, and support pupils, according to individual needs and skills.
- Have knowledge of school's policies for inclusion, equal opportunities, bullying, multiculturalism and anti-racism.



Contributing to the management of pupil behaviour

- Build and maintain successful relationships with the pupil, treating them consistently, and with respect and consideration.
- Promote school behaviour policy and employ these strategies to help manage behaviour and keep pupils engaged in learning.
- Assist with the development and implementation of support plans, reporting progress towards them.
- Support targets towards children's behaviour support plans
- Provide intervention appropriate to the pupils' needs, modifying the approach to ensure that desired outcomes are achieved.
- Deal with disruptions and report to the teacher any difficulties that you are unable to overcome.

Observing and reporting on pupil performance

- Contribute to pupil intervention records with teacher.
- Discuss expected learning outcomes with teacher and agree upon success criteria.
- Feed back to the teacher on progress made after lessons and interventions.
- Liaise with other staff and provide information about pupils as appropriate.
- Feedback to parent, as necessary.

Reviewing and developing professional practice

- Take part in regular review of practice and take advantage of development opportunities.
- Set personal targets and attending relevant courses/in-service training.
- Attending relevant school staff meetings as required

Other duties

- Supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities.
- Assist with escorting pupils on educational visits.
- Comply with individual responsibilities, in accordance with the role, for health and safety within the workplace.
- Ensure that all duties and services provided are in accordance with the academy policy.
- Respect confidentiality at all times.
- Share the academy's commitment to safeguarding and promoting the welfare of all young people.

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade.



Person Specification

	Essential	Desirable
Knowledge and Qualifications		
Excellent good numeracy and literacy skills	✓	
NVQ Level 3 Teaching Assistant Qualification or equivalent	✓	
Participated in training related to various national strategies e.g. literacy and numeracy	✓	
First Aid Qualification		✓
Willingness to participate in development and training opportunities		✓
Cover Supervisor Training		✓
Experience		
Willingness to participate in development and training opportunities	✓	
Experience in KS2, particularly Year 6	✓	
Experience with SATs preparation	✓	
Experience with delivering intervention, such as precision teaching	✓	
Skills and Competencies		
Ability to use ICT: photocopiers, whiteboards, digital media	✓	
Understanding of codes of practice and recent relevant education	✓	
Can actively self-evaluate learning needs and seek out learning opportunities	✓	
Can work as a member of a team, understanding their role in the classroom and associated responsibilities.	✓	
Has a good sense of humour	✓	