



Subject Area: Pupil Premium

Main Priority: Supporting the specific needs of Pupil Premium children and accelerating progress of more able disadvantaged pupils

Budget: £22,800

Subject Leader: Jodie Cooper/Charlotte Serrell

Governor: All

At Priorslee Academy we currently have 458 pupils on roll (413 excluding Pre-School pupils)

Pupil Premium children in current Year cohorts:

Reception	6
Year One	11
Year Two	10
Year Three	9
Year Four	7
Year Five	8
Year Six	4
Total	56

Whole School Analysis :

13.55% (56)	PP whole-school
4.15% (19)	Forces Pupils
0.72% (3)	PP+ (Previous LAC pupils)

Focus	Desired Outcomes	Success Criteria	Chosen Strategies
Provide financial support to parents of PP pupils	Barriers to learning and educational opportunities removed Supporting SEMH of individual pupils and parents	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased due to participation in clubs and trips - Impact on pupil progress 	<ul style="list-style-type: none"> - £50 'personal budget' per child to be accessed for extra-curricular clubs and breakfast club <p>Annual Cost: £200 for 4 pupils</p>
Engage parents of children accessing the PP	Higher parental expectations Improved punctuality with children 'ready to learn' PP and vulnerable children make expected or better than expected progress in all areas of learning	<ul style="list-style-type: none"> - Parents of PP and vulnerable children are confident about the progress of their children - 2-way information sharing is effective - Engagement and investment by identified parents 	<ul style="list-style-type: none"> - Additional PP report created at the end of academic year for targeted pupil's - Regular update of information on school website - Dedicated meetings for PP parents with lead practitioner - Increased levels of communication with PP families, especially during the third period of lockdown <p>Release time for PP Lead Practitioner per annum: £510</p>
Improve the assessment and analysis of pupil data	Identification of gaps and to allow in house analysis of pupil progress PP and vulnerable children make expected or better than expected progress in all areas of learning	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased - Impact on pupil progress - Early identification of barriers 	<ul style="list-style-type: none"> - GL Assessment tool will be used at the beginning and end of the academic year. This will allow analysis of pupil progress for children who are working at or above ARE - Dedicated meetings with class teachers discussing specific groups of pupils during termly PM meetings <p>Release time for class teachers 1 day per annum £1467.40</p> <p>-</p>
PP pupils targeted within dedicated focus groups	PP and vulnerable children make expected or better than expected progress in all areas of learning	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased - Impact on pupil progress - Early identification of barriers 	<ul style="list-style-type: none"> - Targeted group and 1:1 interventions with peers. - Teach - PP lead practitioner will create a mini summary of support for each targeted PP pupil

			<ul style="list-style-type: none"> - TA support per Key Stage x 4 averaging 1 day per week (£2030 = £8122)
Catch Up Programme delivery for pupils below ARE	<p>Pupils who have been identified as below ARE will make accelerated progress</p> <p>Improvement in SEMH and confidence levels of pupils</p>	<ul style="list-style-type: none"> - Gaps in learning are identified and closed through personalised programmes of learning - Impact on pupil progress - Self-confidence and positive impact on pupil's SEMH 	<ul style="list-style-type: none"> - Catch Up Programme delivered by Lead Practitioner and qualified teacher (during Autumn term) to small groups of pupils Lead Practitioner £85 per day 2.5 days per week x £8,287 Qualified Teacher £4,452 2 days per week during Autumn term
Personalised Phonics group intervention plan	PP and vulnerable children make expected or better than expected progress in all areas of learning	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased - Impact on pupil progress - Early identification of barriers 	<ul style="list-style-type: none"> - SM time to plan, organise and monitor - SO one day per week delivery of small groups Release time for Phonics lead £159.59 TA support (annual cost £2,600)
Personalised SALT group intervention plan	PP and vulnerable children make expected or better than expected progress in all areas of learning	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased - Impact on pupil progress - Early identification of barriers 	<ul style="list-style-type: none"> - CB (Key Stage Lead) time to plan and organise groups of pupils with class teachers - AR to assess groups of pupils and then plan, resource and deliver interventions that focus upon the early identification and delivery of SAL skills TA support (annual cost £1197)
Personalised Packs for pupil's below ARE	<p>PP and vulnerable children make expected or better than expected progress in all areas of learning</p> <p>Parents and Carers are able to guide and support learning through personalised plans that address identified gaps</p>	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased - Impact on pupil progress - Addressing barriers to learning - Supporting parents and carers to create further learning opportunities - Premade resources remove the pressure for parents and carers to research or purchase resources 	<ul style="list-style-type: none"> - Bespoke learning packs created by ED that focus upon gaps in learning, which have been identified by the Catch Up Programme and it prevents the gap widening between PP pupils and their peers during the school holidays and the third period of lockdown Lead Practitioner time to create resources £85 per day x 10 = £850
Personalise Packs for Gifted and Talented Pupils	<p>PP and vulnerable children make expected or better than expected progress in all areas of learning</p> <p>Parents and Carers are able to guide and support learning through personalised packs that support opportunities for stretch and challenge</p>	<ul style="list-style-type: none"> - Self-confidence of PP and vulnerable pupil's increased - Impact on pupil progress - Supporting stretch and challenge opportunities - Supporting parents and carers to create further learning opportunities - Premade resources remove the pressure for parents and carers to research or purchase resources 	<ul style="list-style-type: none"> - Bespoke learning packs created by ED that focus upon stretch and challenge opportunities, which have been identified by the class teacher/GL assessment information Lead Practitioner time to create resources £85 per day x 5 = £425
Provide high-quality support for pupils through staff CPD	Staff feel more confident to identify and address barriers to learning	<ul style="list-style-type: none"> - Intervention from support staff more effective - Involvement of all staff in marking and feedback processes - CPD that focuses upon the small steps of learning, and phonics skills that can support staff and enable staff to feel more confident to identify and address barriers to learning 	<ul style="list-style-type: none"> - Phonics upskilling by Phonics lead - Precision phonics upskilling and intervention training - Catch Up programme training - Alphabet Arc training - Emotional Regulation training Release time for Phonics lead £159.59 Release time for all new to phonics staff x1 afternoon £

	PP and vulnerable children make expected or better than expected progress in all areas of learning		Release time for PP staff x3 days each £811.50 Training costs £150 (Alphabet Arc), £100 (Precision Teaching) £1800 (Catch Up), £1250 (Spectra - training in September 2021)
To develop provision for our more able pupils in both English and Mathematics	Support and promote growth mindset Create an additional learning opportunity for pupils	<ul style="list-style-type: none"> - Raised aspirations of pupils - Children have a greater range of 'experiences' - Improve attainment and progress of most able PP children - Improve attainment in maths in Years 3 to 5 - Improved consolidation of classroom work outside of the classroom for PP children 	<ul style="list-style-type: none"> - Funded places offered to Saturday 'masterclasses' for more-able PP children. £100 to cover the cost of places.
1:1	Identify gaps and target learning support	<ul style="list-style-type: none"> - Gaps are identified and addressed for pupils - Pupil confidence and enthusiasm increases in a wide variety of subjects 	<ul style="list-style-type: none"> - Bespoke learning sessions with lead practitioner £1657.50
Provide emotional support for pupils with dedicated with a lead practitioner	Pupils have the opportunity to discuss wishes and feelings Children have access to a break out space to help them emotionally regulate and to allow them to feel happy and confident	<ul style="list-style-type: none"> - Behaviour lead guided sessions informs staff and families of pupil's emotional wellbeing - Action plan created if needed for individual pupils - Opportunity for children to relax, access additional snack, or have space away from peers 	Bespoke sessions throughout the week. Timetabled slots for pupils, including to access snack in the nurture hub
Online resources	Provide pupils access to tools and resources that they may not usually be able to access	<ul style="list-style-type: none"> - High levels of engagement will support lead practitioner to monitor and analyse next steps and support especially during periods of lockdown or isolation 	<ul style="list-style-type: none"> - Twinkl Go created by ED - Twinkl phonics created by ED - Rhino readers and online eBook library created by ED - Catch up numeracy online created by ED Accounts created by PP Lead Practitioner
Improve attendance	Pupils attend school and attendance is closely monitored	<ul style="list-style-type: none"> - High levels of attendance - Attendance lead carefully monitors and actions any written warnings, or wellbeing visits 	<ul style="list-style-type: none"> - Taxi organised for family

Key points to inform actions for 2021 - 2022

- PP to be led and planned by Key Stage Leads using the Catch-Up programme
- Additional phonics support required in LKS2
- 1:1 and 1:3 tutoring sessions planned for pupils identified through GL scaled score summer assessments
- Emotional support to be continued for PP and Vulnerable pupils
- Additional SALT and Phonics sessions for EYFS pupils