



Subject Area: PE

Main Priority: To increase the opportunities for extra-curricular participation.

Subject Leader: Robert Johnson

Advisory Board Member: Anne Bates

| Target | Action Required | Timescale | Resources (£19,590) | Success Criteria | Monitoring Evidence/Evaluation |
|--|--|-----------------------------|--|---|--|
| <p>To make effective use of feedback within PE sessions, for example using ICT successfully to support delivery.</p> | <ul style="list-style-type: none"> -Encourage staff members to use recording equipment to video and photograph brilliant PE practice and learning. -Monitor/observe different year groups implementing technology within their PE lessons. -Ask children (G&T) to model good PE practice and ask staff members to record using technology as evidence. -Use PE apprentice to record excellent practise for key skills, technique and tactics. -Review PE delivery and curriculum with a view to extra resources to supplement delivery. -Additional CPD to help develop professional practise. - sport day session per term to assess core skills and physical fitness. | <p>Autumn and on-going.</p> | <ul style="list-style-type: none"> - Cameras - iPads. - PPT - Apps on iPads -Curriculum and Extra-curricular resources -Training from external consultants -Consultant support for RJ | <p>-Technology is being used effectively whereby both pupils and staff use footage for peer and self-assessment tools as well as a resource for good practise.</p> | <ul style="list-style-type: none"> -Ensure members of staff are aware of technology available to them. -Monitor both planning and teaching across year groups. |
| <p>To target minority groups of pupils effectively in PE and extra-curricular activities.</p> | <ul style="list-style-type: none"> -Provide PE extra-curricular opportunities for pupil premium, G&T and SEN pupils. -Monitor effective differentiation in lesson planning across year groups for minority pupils. -Ask G&T pupils to model good practice in PE lessons. -Involve G&T pupils in competitions where they are representing the school. | <p>Autumn-Summer Term</p> | <ul style="list-style-type: none"> -Change 4 life resources pack -Website and twitter feed to promote activity. -Kit (£400) -Equipment £1000-£2000 -Outdoor storage (price tbc) -Minibus charges (up to £1000) | <ul style="list-style-type: none"> -Success with external competitions. -Raised profile for sport throughout the whole school. -Achievement of accredited Sports Mark award. | <ul style="list-style-type: none"> -Provide plenty of opportunities to include minority pupils - referenced within planning and intervention group (Change4life) |

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| | <ul style="list-style-type: none"> -Set up a Change4 Life Sports club to support the most inactive pupils. - RJ to attend inclusive CPD workshop to support minority groups -Extra swimming sessions for those children in Year 5/6 who cannot swim25m. | | <ul style="list-style-type: none"> - Sports Partnership membership (£3500) | | |
| To develop the role of support staff (PE Apprentice and Sports Ambassadors) | <ul style="list-style-type: none"> -Sports committee to meet termly. -Sports committee to work with Subject lead and PE apprentice to organise equipment and resources. -PE apprentice to support the role of delivery within PE sessions and Change 4 life club. | Autumn term - Summer term | PE Apprenticeship Scheme (£7500) | -Sports Ambassadors to play an active role in helping with PE (responsibility, leadership and teamwork) across the school. | -Regular meetings on half termly/termly basis with PE apprentice to support their development. |