



**Subject Area: PE**

**Main Priority: To upskill staff and ensure updated delivery**

**Subject Leader: Robert Johnson**

**Link: Emma Talla**

Target	Action Required	Timescale/Resources <b>£16,000</b>	Success Criteria	Monitoring Evidence/Evaluation
To review and update the PE policy and scheme of work.	Update policy and planning as necessary.  'Power of PE' curriculum to be implemented.	- staff meeting led by RJ 01.01.19  - purchase 'Power of PE' resources £1,000  - new kit and resources £2,000	Practice is reflective of policy.  Full implementation of PE curriculum.  Curriculum allows for continuity and progression for all.	- all delivery is at least good, with ongoing monitoring of PE sessions by subject lead/link from 01.19  - photo/film evidence in workgroup folders, use of iPads
To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities.	Provide PE extra-curricular opportunities for PP, G&T and SEN pupils.  Effective differentiation to be incorporated into lesson planning across all year groups.  G&T pupils to model good practice in PE lessons.  Involve G&T pupils in external competitions to 'show case' talent.  Provide opportunities for inactive groups to participate - 'Change 4 Life'.  Review of lunchtime clubs and extra-curricular activities.  Organise Sportsability day for SEN pupils.	- use of web site to promote activities  - minibus charges £1,000  - ongoing cover for staff to attend events £4,000  - £2,600 annual cost for membership of the sports partnership  - X3 weekly sessions £2,000  - x4 half days non-contact for subject lead RJ to monitor delivery £500  - Sportsability event £500	Equality of opportunity for all pupils.  Raised profile for sport across the MAT.  Achieve Sports Mark platinum status.  Children leading own learning in sessions.	- Twitter feed to record outcomes  - success with external competitions  - data spreadsheet of competitions and clubs

<p>To develop the role of house captains.</p>	<p>House captains to work with subject lead to organise equipment and resources.</p> <p>Class dojo points systems matched to house groups, captains to total points on a termly basis and present the scores and rankings.</p>		<p>Established pupil house groups.</p> <p>Raised profile for house captains.</p>	
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